



Best Practices Report: 2019-20

Internal Quality Assessment Cell (IQAC)

Two Best Practice of the Year 2019-20

Best Practices – 1

1. Title of the Practice: "Adopt to Educate"

2. Objectives of the Practice:

- a) To Promote Awareness on Literacy.
- b) To make Illiterate to Literate by providing minimum Education.
- c) To Act as Responsible citizen of Country in the field of Education.
- d) To Prepare the Student teacher to handle the Peoples of the Society.

3. The Context:

IQAC has conducted a Survey on literacy rate among the families and community of Student teachers. In Survey we found some neighbors of our Student teachers are not educated and don't know to make a Signature. IQAC has initiated and motivated our Students to take up the project to educate the illiterates on weekly basis. Each student teacher assigned one member and conduct evening classes for them by utilizing their free time. Primary concerns of the institution are to create awareness among the entire college fraternity which includes students, teaching and non-teaching staff.

4. The Practice:

a) Programme is implemented in 30 Villages.

b) Students selected a person from community and prepare an action plan based on their

requirements.

c) Students maintained a small diary to keep the progress on record.

5. Evidence of Success –

Students got success in this activity by sure, they have trained the community peoples for reading and writing their names and small sentences.

6. Problems Encountered and Resources Required:

- 1. Lack of interest and Motivation in initial days were faced.
- 2. Financial Problems to few students.
- 3. Lack of support from student's family is aroused.





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Best Practices – 2.

1. Title of the Practice: "Preparation of Compost for College Garden"

2. Objectives of the Practice:

- a) To promote awareness about waste management.
- b) To promote students to recycle the waste products.
- c) To utilize the locally available materials.

3. The Context:

Composting provides a range of environmental benefits -- improving soil health, reducing greenhouse gas emissions, recycling nutrients, Composting is an important part of waste management, since food and other compostable materials make up about 20% of waste in landfills, and due to anaerobic. Our Students Prepare the Bed for Composting, Collected Plant wastes, Food waste s from College campus and Prepared Compost.

4. The Practice:

a) Teachers started this initiative by writing a quote on white Board and in Register.

b) Students followed the same pattern on daily basis.

c) 200 plus Words and Sentences presented throughout the year.

d) More than 200 new words added to the vocabulary of our community.

5. Evidence of Success –

Our College evidently found success in this Practice today in our College Register we have 200 plus words and Quotes. Students motivated by this initiative.

6. Problems Encountered and Resources Required:

- 1. Lack of interest and Motivation in initial days were faced.
- 2. Repetition may occur.
- 3. Follow up activities need to concentrate.





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